

Implementation:

| | Tasks | Who? | When? | Where? |
|----|---|------|---------------------------------------|--------|
| 1. | Collect baseline data on the frequency and/or duration of the inappropriate behaviour. | | before the plan is implemented | |
| 2. | Implement preventive practices. | | | |
| 3. | Teach the replacement behaviour. | | | |
| 4. | Teach the student to record the frequency and/or duration of the replacement behaviour. | | | |
| 5. | Have the student select his/her preferred method of collecting data: <input type="checkbox"/> tallying <input type="checkbox"/> chaining paper clips together <input type="checkbox"/> keeping cubes in a jar <input type="checkbox"/> building a tower of cubes <input type="checkbox"/> putting stickers on a card <input type="checkbox"/> using a watch with an alarm <input type="checkbox"/> using counters or bingo chips <input type="checkbox"/> using a timer | | | |
| 6. | Document the frequency and/or duration of the inappropriate behaviour. | | 3 weeks after the plan is implemented | |
| 7. | | | | |
| 8. | | | | |

Review Date for Evaluation: _____

Evaluation:

(Include conversations and planning around the generalization and maintenance of the replacement behaviour.)

Next Review Date: _____